

Monroe Elementary School Rules ("The 4 Bees"):

1. **Be Respectful** (Be nice to adults, peers, materials, & property; Treat people and things the way you would want others to treat you or your things.)
2. **Be Responsible** (Show that you can be trusted to do the right thing in any circumstance.)
3. **Be a Problem Solver** (Avoid causing problems; Try your best to solve minor problems on your own when they occur.)
4. **Be Prepared** (Be ready to do whatever is expected - to listen, complete work, line up, have materials ready, etc.)

Behavior Plan

Negative Behaviors

Students are expected to follow the four B's on a daily basis. If a student happens to break one of the four rules, they will be asked to "sign the book." The student will write his or her name, the teacher, and how the rule was broken during the day. Students can be asked to sign the book by any teacher that works with them in the building (Mrs. Jenkins, Mrs. Poetter, unified arts teachers, and others).

One signature: Warning.

Two signatures: Walking their full recess

Three or more signatures: This will be handled at the discretion of the teacher. Depending on the acts, this could be multiple recesses walked, detention, office referral, etc. Parents will be contacted as well.

**Depending on the severity of the act, the teacher may ask the student to sign the book more than once for their action.

Positive Behaviors

Each 3rd grade class has their own positive reward system. Please see back for our class specific positive behavior rewards.

Positive Behaviors

Class Tickets:

We use a ticket system to reward positive behaviors that we believe should be showcased during the day. These behaviors include, but are not limited to, following school rules, participating in class, earning good grades, staying on task, etc. When a student receives a ticket, he or she should write his or her name on the back of it and turn it into our class ticket bin. Each student is responsible for keeping track of his or her own tickets. We will do a drawing each Friday. If their name is called, they can pick a small prize or piece of candy.

Marble Jar:

As another form of positive reinforcement, we also keep a class marble jar to reward the entire class for good behavior. If they do well as a whole (during unified arts, in the hallway, in the classroom, etc.) then they will receive marbles. Marbles can also be taken away for negative behaviors (being loud in the hallway, disrupting unified arts, etc). If they fill it, they will vote on a class reward and then start all over.

**It is important for parents and guardians to reinforce positive behaviors at home and make sure your kids understand the rules and expectations for when they are at school. Please go over this information with your child and contact us with any questions or concerns!!

- Mrs. Jenkins

Please cut this bottom portion off and return it to school as soon as possible. The remaining portion is for you to keep and review when necessary.

By signing below, I understand the expectations set forth by Monroe Elementary School and within our classroom.

Student Signature: _____ Date: _____